



VIRGINIA DEPARTMENT FOR AGING AND REHABILITATIVE SERVICES













What is DARS?

The Virginia Department for Aging and Rehabilitative Services (DARS)

- Virginia's federally mandated Vocational Rehabilitation (VR) program
- Assists individuals of all ages with disabilities to prepare for, enter, and maintain employment
- Focus is on EMPLOYMENT
- Participation is VOLUNTARY



Schools and DARS

- Schools and DARS share a common goal of successful employment outcomes
- Federal regulations
 require schools and DARS
 to work together to
 deliver Pre-Employment
 Transition Services (Pre-ETS) within the
 educational setting
- Pre-ETS works in conjunction with the school's existing transition services and are based on the student's individual need



What are Pre-ETS?



- Early start at developing employability skills and to assist students with identifying career interests starting as early as 14 years old
- Only for Students With Disabilities (Have an IEP or 504 plan)
- DARS collaborates with students, families, schools and community service providers



- Job exploration counseling
- Work-based learning experiences
- Postsecondary education counseling
- Workplace readiness training
- Instruction in self-advocacy

Job Exploration Counseling

Purpose

Foster motivation, consideration of opportunities, and informed decision making.

- Explore the world of work
- Explore interests and abilities
- Investigate careers

Work-Based Learning Experiences

Purpose

An educational approach to provide students with knowledge and skills that help them connect school experiences to real-life work activities and future career opportunities

- Work site tours to learn about necessary job skills
- Job shadowing
- Informational Interviews
- Employer presentations
- Job Fairs
- Arrange guest speakers who have disabilities and are employed

Counseling on Opportunities for Enrolling in Post-Secondary Education

Purpose

Gaining an awareness of the wide range of career pathway options and labor market realities and projections

- Academic and occupational counseling
- Courses, applications, and admissions processes
- Guidance on the FAFSA process
- Referral to resources
- Campus visits/Tours

Workplace Readiness Training

Purpose

Prepares students for commonly expected skills that employers seek from most employees. Work readiness skills are a set of skills and behaviors that are necessary for any job. Often called soft skills, employability skills, or job readiness skills.

- Employer expectations
- Time management
- Job seeking/networking
- Employment application writing skills
- Interviewing skills
- Job retention skills
- Workplace communication skills

Instruction in Self-Advocacy

Purpose

Provide students with the ability to effectively communicate, convey, negotiate or assert his/her own interests and/or desires. These skills will be needed in education, workplace, and community settings.

- Arrange for speakers from Independent Living Services
- Understanding rights and responsibilities
- Requesting services and accommodations
- Communicating thoughts, needs, and concerns

Pre-ETS are the first step on a continuum of Vocational Rehabilitation services provided by DARS.



How are Students Referred for DARS?

- Students can be referred for VR or Pre-ETS by the school, parents, or other service provider
- Schools will have the referral forms
- Once completed, forms and documentation of disability will be turned in to the DARS counselor

What happens after Pre-ETS?

- When a student is closer to exiting the school system, they may choose to continue to work with DARS through our Vocational Rehabilitation (VR) program for continued job placement support
- Students can be referred for VR or Pre-ETS by the school, parents, or other service provider
- This requires them to be able to work competitively and they will work one on one with a counselor until they are successfully placed in a career
- The VR services is open to students or adults with disabilities



Potentially eligible (PE) students with disabilities (SWDs) connected with DARS for Pre-Employment Transition Services (Pre-ETS)

Served by PE Counselor; Pre-ETS provided are based on student need

Job Exploration Counseling Work-Based Learning Experiences Counseling in Postsecondary Education/Training Opportunities

Workplace Readiness Training

Instruction in Self-Advocacy

May be jointly served by a PE and a VR counselor

Apply for VR

(can occur anytime)

Eligibility Determination

Still in High School:

Receive Pre-ETS and as necessary, VR transition services

Exited High School:

Receive VR transition services. Continue to receive needed Pre-ETS while still an SWD Decide not to apply for VR* *DARS provides information about VR application process in case VR services are needed/wanted in the future

Achieves competitive integrated employment!

Examples of Services Available to Potentially Eligible (PE) Students with Disabilities

(Not an exhaustive list)

- Interest inventories
- · Review of labor market information
- Exploration of career pathways
- Informational interviews
- Job shadowing
- Work site tours
- Postsecondary education/training campus tours
- · Education in the financial aid process
- Development of soft skills, such as: time management, organization and planning, problem solving, appropriate and effective communication, etc...
- Development of independent living skills
- · Financial literacy training
- Teaching how to request accommodations
- · Teaching rights and responsibilities
- Teaching employer expectations
- Development of self-advocacy skills
- Education about transportation options and general travel training
- Career Pathways for Individuals with Disabilities academies
- WWRC Pre-ETS Career Day

Examples of Services Available to Vocational Rehabilitation (VR) Students with Disabilities*

(Not an exhaustive list)

- All Pre-ETS
- WWRC PERT
- Project SEARCH
- Start on Success
- WWRC PREP
- Development of the Individualized Plan for Employment (IPE)
- Vocational evaluation
- Situational assessments
- Individualized assistive technology assessments and services
- Vocational training
- · Postsecondary education
- Job development for IPE goal
- Job placement assistance for IPE goal
- Supported Employment services (including job coaching)
- On-the-job training for IPE goal
- Time-limited transportation assistance



Prepare Students for \$\mathcal{E}













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